

Mathematics and Numeracy Action Plan

Goal: Children to develop a deeper understanding of Maths to support consistently good progress across the school.

Rationale: Most children make appropriate progress or better during their time at Meadowlane with a minority making better than expected progress; progress accelerates during the older years. However, a minority of the children struggle with their reasoning skills. Developing a deeper understanding of procedural maths, alongside work to improve reading skills, will support this.

Article 28 - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Success Criteria: 1. Nearly all teachers will be using the Concrete – Pictorial - Abstract approach in Maths 2. Most children make appropriate progress or better in their procedural maths 3. Many children will be working at the expected level in their reasoning.					<table><tr><th>Autumn</th><th>Spring</th><th>Summer</th></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>			Autumn	Spring	Summer									
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Leaders: Kate Thomas and Becky Young																			
Actions	Personnel Involved	Budget / Resources (Human, time and physical)	Timescales	Self Evaluation Activities	Self-Evaluation	Evidence													
1. Maths working walls to be kept up to date and used through daily teaching and learning.	Class Teachers	N/A	Ongoing from September 26	Learning walks Talking to children															
2. The 'Concrete – Pictorial- Abstract' approach to be used in the teaching of Maths.	Class Teachers	INSET Resources £500	29/9/26	Lesson Observations Talking to children															
3. All skills to be mapped out across the year to support planning and coverage.	Kate Thomas Naomi Rooke Becky Young	N/A	Ongoing from September 2026	Planning scrutiny Book scrutiny															
4. Investigate Maths schemes of work to see if one could be supportive to the T&L of Maths.	Kate Thomas Becky Young	N/A	By February 2027	N/A															
5. Regular self-evaluation activities to take place to ensure progression in Maths across the school.	Kate Thomas Becky Young SLT	Self evaluation days Leadership time covered by HLTA	1/10/26 20/1/27 27/4/27	Self evaluation days															
6. Maths skills to be applied through meaningful/ authentic topic work.	Class Teachers	PPA	Ongoing throughout the year	Book scrutiny Talking to children															
7. Big Maths to be taught daily from Year 2 upwards.	Class Teachers Kate Thomas Becky Young	Big Maths resources	Ongoing throughout the year	Lesson Observations Big Maths data analysis															

8. Weekly problem solving activities to be planned and delivered – plenary sessions or lessons	Class Teachers	PPA	Ongoing throughout the year	Book scrutiny		
9. More able children to be challenged regularly with problem solving activities to apply their skills.	Class Teachers	PPA	Ongoing throughout the year	Book scrutiny Talking to children		