

ACTION PLAN – Humanities

Goal: To ensure coverage and progression within the Humanities AoLE

Rationale: We have covered the first four years of our Meadowlane Curriculum. We now need to ensure there is good coverage of the curriculum for all children and that children are making good progress with their knowledge, understanding and skills.

Success Criteria:

1. Most pupils make at least appropriate progress in their Humanities skills, supported by the Cluster Progression maps
2. A range of resources are used to support the teaching and learning within the Humanities AoLE
3. All areas of the Humanities AoLE are covered over a two-year period.

Autumn	Spring	Summer

Leaders: Lucy James and Kate Moulder

Actions	Personnel Involved	Budget / Resources (Human, time and physical)	Timescales	Self Evaluation Activities	Self-Evaluation	Evidence
1.Humanities skills will be reviewed using a 3-cycle document	Lucy and Kate	Half a day supply or cover	By End of Autumn 2	Cycle mapping document		Mapping document showing coverage of what matters statements and key skills
2. Monitoring children's work by looking at books	Lucy and Kate	Half a day supply or cover	By End of Autumn 2	Book look Listen to learners		Speaking to children and looking a book.
3. Ensure all Year groups	Lucy and	Half day supply or	Throughout	Celebration		Evidence

are referring to the celebration calendar	Kate	cover to review calendar	the year	Calendar		stored in google drive.
4. Audit humanities resources and order further resources as needed	Lucy and Kate	Half a day supply or cover	By end of Spring Term	Auditing and creating a list of resources		